



### Our Mission

As a leader in innovative, student-centered education, the mission of Bastrop ISD is to ignite passion for life-long learning and successfully motivate and prepare all students to compete globally by ensuring they are engaged in diverse, rigorous, and relevant learning experiences, that incorporate 21st Century skills.

### Our Beliefs

- A diverse and engaging environment to successful learning
- Serving the individual needs of all learners is central to our mission
- Community collaboration directly results in the growth of our schools
- Education empowers everyone
- People feel valued when they are heard
- Involvement beyond the classroom contributed to student success

### Our Goals

- We will develop and maintain a system of instruction that differentiates for every student's needs
- We will increase the effectiveness of communication throughout the BISD community
- We will recruit, equip, and retain staff to increase instructional continuity and quality
- We will strengthen and develop partnerships with students, parents, businesses, and community members in order to empower learner success and productivity

### Profiles-

<p>The Learner...</p> <ul style="list-style-type: none"> <li>● Communicates effectively, both verbally and nonverbally.</li> <li>● Engages in collaborative practices.</li> <li>● Applies fundamental content knowledge.</li> <li>● Respects and empathizes with others.</li> <li>● Utilizes critical thinking skills to creatively solve problems.</li> </ul>	<p>The Teacher...</p> <ul style="list-style-type: none"> <li>● Communicates effectively, both verbally and nonverbally.</li> <li>● Exhibits passion about education.</li> <li>● Designs engaging instruction and adjusts based on student needs.</li> <li>● Develops and nurtures positive and productive relationships.</li> <li>● Models life-long learning and content knowledge.</li> </ul>	<p>The Leader...</p> <ul style="list-style-type: none"> <li>● Communicates effectively, both verbally and nonverbally.</li> <li>● Promotes a vision and foster innovative culture that advocates in the best interest of students.</li> <li>● Exemplifies service-oriented leadership.</li> <li>● Demonstrates adaptability.</li> <li>● Builds and maintains a school culture that fosters a growth mindset.</li> </ul>
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## **BISD Parent and Family Engagement Policy 2017-2018**

*Partnering with parents, students and community*

### **Statement of Purpose:**

In support of strengthening student academic achievement, we have developed a parent and family engagement policy that established the district's expectations for parent and family engagement and guides the strategies and resources that strengthen school and parent/caregiver partnerships in the district's Title I, schools.

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy school more. Title I, Part A provides for substantive parent and family engagement at every level of the program, such as in the development and implementation of the district and school plans, and in carrying out the district and school improvement provisions. Section 1118 of the ESEA contains the primary Title I, Part A requirements for schools and school systems to involve parents in their children's education.

### **Parent and Family Engagement in Developing the Policy**

Bastrop Independent School District will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:

- Bastrop ISD will involve parents in the joint development of the district's plan Section 1112 and the process of school review and improvement Section 1116.
- A district meeting that includes parents/caregiver, families, community members and campus personnel to provide feedback and input on campus plans, policies and budget allocation. Meeting will be scheduled meeting at convenient time and location to participate in a comprehensive review of policy, budget and program for parent and family engagement.

### **Meetings for Title 1 Schools**

In order to build a dynamic home-school partnership, Bastrop ISD, with cooperation of Title I schools, will provide the following:

Each Title I school will involve parents in the joint development of the District Improvement Plan and the Campus Improvement Plan

Each Title I school will host an annual Parent and family engagement Title I meeting in September or October to review the parent and family engagement programs and for suggestions on how the one percent required parent involvement set aside funds will be used in the upcoming year at the district and school level.

Each Title I school will host an annual Parent and family engagement Title I meeting in March or April followed by suggestions and feedback from parents on the Campus Parent and Family Engagement Policy and School-Parent Compact.

Each Title I school will host at least 3 Parent Connection Workshop during the school year. Parent Connection Workshop can be in conjunction with PTA meetings or Principal Coffee Chats and will be provided by Parent Involvement Liaison. Parent Connection Workshop topics will be relevant to the campus needs and include topics to help improve the academics of children and in a language that parents can understand.

Each Title I school will provide flexible parent and family engagement opportunities based on campus needs and in a language that parents can understand. And opportunities for parents and families to participate as appropriate, in decisions related to the education of their children, and respond to any such suggestions as soon as predictable possible.

### **School-Parent Compacts**

Consistent with section 1118, the Parent Involvement Liaison will work with its Title I schools to ensure that the requirements school-level parent and family engagement plans meet the requirements of Section 11118 (b) and each include, as a component, a school-parent compact consistent with Section 1118 (d) of the ESEA.

Each Title I school will ensure the School-Parent Compact includes a consistent two way communication process to notify parents of student academic performance and parent-teacher conferences. School-Parent Compact will be disseminated to all parents/caregivers and available on the school website and in the language that parents/caregivers can understand.

### **Staff/Home Communication**

To ensure the information related to parent programs, meetings and other activities is available to all parents in an understandable and uniform format, each Title I school will send home a Title I Parent Connections flyer that includes the Parent Teacher Association Meetings and Parent Connection Workshops. Flyer will be provided by Parent Involvement Liaison.

To ensure each Title I school Parent Teacher Association is being successful in including all parents to participate in their children's education the Parent Involvement Liaison will meet with each campus PTA president/board to provide support and resources to develop a plan to increase parent and family engagement and remove possible barriers.

Each Title I school will conduct a parent and family engagement training/presentation to campus staff regarding the use and purpose of Title I Parent and family engagement funds and programs. Training/Presentation will be provided by Parent Involvement Liaison.

Each Title I school will provide a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. Information can be shared with parents in conjunction with the school report card and in a language that parents can understand.

Each Title I school will ensure all parent and family engagement opportunities are disseminated via all district forms of communications which include but not limited to and in a language that parents can understand : Peachjar, campus website, marquee, flyers, newsletters, school messenger, and social media.

### **Evaluation**

Each Title I school will conduct an evaluation of the content and effectiveness of this parent and family engagement plan and activities to improve the academic quality of the Title I schools through an annual parent survey. In the month of March, each Title I school will provide campus-based questions to be added to the district parent survey in order to get parent feedback on the campus's Title I evaluation.

The school district will use the findings from the school surveys to design evidence-based strategies for more effective parent and family engagement opportunities, to remove possible barriers to parent participation, and to revise its parent and family engagement plans.

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This policy, with recommended changes, was adopted by the \_\_\_ on May 16, 2017 and will be in effect for the period of the 2017-2018 school year. The District Parent and Family Engagement Policy will be available to parents on or before August 21, 2017.

## **Parent and Family Engagement Plans for Title I Schools:**

### **August 2017**

- ✓ Schedule fall Title I, Part A Annual Parent Meeting
- ✓ Provide professional development to teachers, principals, and other staff members, with assistance of parents, in the value and utility of the contributions of parents (The training can be at a time other than August during a professional Development day)
- ✓ Meet the teacher event
- ✓ Distribute the Parent and Family Engagement Policy to parents and families
- ✓ Collect monthly parent and family engagement opportunities documentation-Flyer, sign-in sheet and agenda

### **September 2017**

- ✓ Convene and document the Title I, Part A annual parent meeting-Explain program requirements, inform parents on their right to be involved, explain the reservation of funds for parent and family engagement and their role in deciding the use of funds (for schools receiving \$500,000 or more Title I, Part A funds)
- ✓ Provide communication about Title I, part A in a format, and the extent practicable, in a language parents understand
- ✓ Schedule three Parent Connection Topics based on parent survey feedback and coordinate with Parent Involvement Liaison
- ✓ Collect monthly parent and family engagement opportunities documentation-Flyer, sign-in sheet and agenda

### **October 2017**

- ✓ Conduct Parent-Teacher conferences where school-parent compacts are discussed (required at the elementary level)
- ✓ Suggested Parent Connection Topic in conjunction with other campus wide event, coffee chat or stand alone event
- ✓ Collect monthly parent and family engagement opportunities documentation-Flyer, sign-in sheet and agenda

### **November 2017**

- ✓ Suggested Parent Connection Topic in conjunction with other campus wide event, coffee chat or stand alone event
- ✓ Collect monthly parent and family engagement opportunities documentation-Flyer, sign-in sheet and agenda

### **December 2017**

- ✓ Collect monthly parent and family engagement opportunities documentation-Flyer, sign-in sheet and agenda
- ✓ Coats for Kids event

### **January 2018**

- ✓ Disseminate Federal Report Card results to parents, but no later than early March depending upon the availability of relevant data
- ✓ Suggested Parent Connection Topic in conjunction with other campus wide event, coffee chat or stand alone event
- ✓ Collect monthly parent and family engagement opportunities documentation-Flyer, sign-in sheet and agenda

### **February 2018**

- ✓ Suggested Parent Connection Topic in conjunction with other campus wide event, coffee chat or stand alone event
- ✓ Collect monthly parent and family engagement opportunities documentation-Flyer, sign-in sheet and agenda
- ✓ Schedule spring Title 1 follow-up annual parent meeting

### **March 2018**

- ✓ Comprehensive Needs Assessment, evaluation of the parental involvement activities to determine whether level of participation has increased and if activities meet the needs of parents (Provided by Parent involvement Liaison)
- ✓ Create campus-based questions as part of program evaluation process to be included in district parent survey
- ✓ Suggested Parent Connection Topic in conjunction with other campus wide event, coffee chat or stand alone event
- ✓ Collect monthly parent and family engagement opportunities documentation-Flyer, sign-in sheet and agenda
- ✓ Plan campus-based questions to be included in title 1 parent survey

### **April 2018**

- ✓ Conduct spring Title I, Part A to review Parent and Family Engagement Policy and School-parent compact
- ✓ Distribute district Title I parent survey (provided by Parent Involvement Liaison)
- ✓ Consult with parents and families in the development, review and revision, and evaluation of the Schoolwide Plan/Campus Improvement Plan through the site-based decision making committee
- ✓ Collect monthly parent and family engagement opportunities documentation-Flyer, sign-in sheet and agenda
- ✓ Conduct Community and Student Engagement Rating meeting

### **May 2018**

- ✓ Provide to parents information about the level of achievement of the child in each of the required state academic assessments (if available)
- ✓ If not yet done, Conduct spring Title I, Part A to review Parent and Family Engagement Policy and School-parent compact
- ✓ Collect monthly parent and family engagement opportunities documentation-Flyer, sign-in sheet and agenda

### **Parent Involvement Liaison District Resources:**

- ✓ Coordinate special guest or speakers for campus events
- ✓ Coordinate community partnerships for school events: Family Crisis Center, Health resources, Counseling, Bullying, Nutrition, Domestic Violence, Food pantries, clothes assistance, housing assistance, library, police department, fire department, college and career
- ✓ PTA Partnership-Will work closely with PTA board by meeting once per month at the business center to provide training on PTA requirements and to support and create a partnership to increase parental involvement

# Glossary

**BISD**-Bastrop Independent School District

**ESEA**-Elementary and Secondary Education Act

**ESSA**-Every Student Succeed Act

**PTA**- Parent Teacher Association

**PTA Bylaws**-*Bylaws* govern an organization's operations and contain the basic rules relating principally to itself as an association. ... The *bylaws* also provide information on National *PTA* committee structure, the annual convention and amendment process.

**PTSA**-Parent Teacher Student Association

**Parent and Family Engagement Policy**-District Parent and Family Engagement Policy shall include the following components:

Part I–District Expectations A school district’s written parent and family engagement policy must establish the district’s expectations for parental involvement.

Part II–District Parental Involvement Policy Required Components

The district parent and family engagement policy must describe how the district will incorporate the following components:

1. Involve parents in jointly developing the district parent and family engagement policy.
2. Establish objectives for meaningful parent and family engagement.
3. Provide the coordination, technical assistance, and other support necessary to assist Title I schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
4. Build the schools’ and parents’ capacity for strong parental involvement; develop strategies to support successful school and family interactions.
5. Coordinate and integrate parent and family involvement strategies under Title I with parent and family engagement strategies to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.
6. Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under Title I.
  - a. Identifying barriers to greater participation by parents in activities, authorized by this section of law with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background;
  - b. Using the findings of the evaluation to design evidence based strategies for more effective parental involvement; and Revising, if necessary, the district’s parental involvement program.
  - c. Involve parents in the activities of schools served under the Title I program.

Part III–Discretionary District Parental Involvement Policy Components

The school district parent and family engagement policy can also include other discretionary components as identified by individual districts.

Part IV–Adoption of District Policy

Each school district must develop a District Level Parent and Family Engagement Policy.

The district parent and family engagement policy may be adopted by the local school board at the

District’s discretion. It must be distributed to all parents of students served in a program supported with Title I funds

**School-Parent Compact**-Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

**Title 1, Part A**-Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

Revised May 16, 2017